

## EdChoice

TEACHERS NATIONAL POLLING PRESENTATION

## Key Points

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SLIDE / 2

1 COVID-19 has been disruptive for teachers and their routines. Despite the disruption, they generally feel prepared to facilitate e-learning. 64\% of teachers expect that students will return in the fall but only $55 \%$ feel comfortable with students returning in the fall.
2 Teachers feel that their students face the most inequities at home and in their communities but generally feel that their classrooms are more equitable. $81 \%$ of teachers say that sharing positive facts, stories, and images about different racial groups would be effective in addressing biases in their classroom.
3 Teachers feel the most supported at the local level by other teachers, principals, and their local unions. They also view teachers and principals as the most trustworthy when it comes to education.
4 Almost $90 \%$ of all teachers are eligible for a retirement plan and most are at least somewhat satisfied with their retirement plan. Despite this satisfaction, they do report that the portability of their retirement plan has influenced their willingness to move. This is especially true for District teachers who are more likely to have only worked in one state.

5 A slight majority of teachers feel that education is moving in the right direction. Private and charter school teachers feel more positive about the direction of education than district school teachers.

6 Support for vouchers and education savings accounts increased among teachers when they were provided with more information. There was less support for charters schools but support did increase with information.

## Methodology (also see slides 43-44)

This poll was conducted from June 8-14, 2020, among a national sample of 1,000 current teachers. The interviews were conducted online and the sample was stratified to reach a target sample by gender and years of teaching experience.

1 COVID-19 and Schooling

2 Racial Bias and Schooling

## Contents

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While, COVID-19 has disrupted life for teachers and has hit their school routines particularly hard, overall disruption is down in June compared to March.
How disruptive has the coronavirus (also called COVID-19) been on each of the following?
All Teachers


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COVID-19 Disruption

Your family/household routine


Teachers rate the response to the outbreak from schools and school

## COVID-19 Response Grade

Based on what you have seen, read, or heard so far, how would rate the following institutions on their response to the coronavirus (COVID-19) outbreak?

All Teachers

## COVID-19 Concerns

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Now that it's summer and businesses are opening; teachers are more worried about their students not having a place to go while their parents work.
Thinking about the coronavirus (COVID-19), how concerned are you about each of the following? All Teachers

Concerned (Very concerned + Somewhat concerned)
Not concerned (Not too concerned + Not at all concerned)


Overwhelmingly, teachers feel prepared for the move to e-learning, especially Charter and Private school teachers who are more likely to feel

## e-Learning Preparedness

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How prepared do you feel about a decision to close your school and provide online instruction (also known as e-learning or e-days)?

Very preparedSomewhat preparedNot that prepared
O
Not at all preparedDon't know/No opinion



Union members are more likely to feel very prepared to provide online instruction than Non-union members.
How prepared do you feel about a decision to close your school and provide online instruction (also known as e-learning or e-days)?

## e-Learning Preparedness



Most teachers expect that students will return to school in the fall, but a smaller majority are comfortable with students returning to school.

## Expect Students Will Return to School

Based on what you know right now; do you expect that you will be able to return to school in August/September as you have in previous years?

Returning to School in August/ September

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Comfortable with Child/Children Returning to School

Based on what you have seen, read, or heard about the coronavirus (COVID-19) outbreak so far, how comfortable would you feel returning to school in August/September?


Union members are more likely to believe that it's very likely that they will be able to return to school in August/September than Non-Union members.

Expect Students Will Return to School
Based on what you know right now; do you expect that you will be able to return to school in August/September as you have in previous years?

Returning to School in August/ September

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Comfortable with Child/Children Returning to School

Based on what you have seen, read, or heard about the coronavirus (COVID-19) outbreak so far, how comfortable would you feel returning to school in August/September?

|  | Union |
| ---: | :--- | :---: |
| Very comfortable | $24 \%$ |
| Somennion |  |

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## Inequalities Students Face

Teachers feel their students are facing more inequalities at home and that their classrooms are the most equal.

How much do your students face inequalities in the following environments?
All Teachers
A lot Some Not that much Don't know/ No opinion



Charter and private school teachers think their students face more inequities in their classrooms and schools than district school teachers.

How much do your students face inequities in the following environments?
Face Inequalities (A Lot + Some)
All Teachers Charter School Teachers Private School Teachers District School Teachers

At home

## Inequities Students Face

Your classroom

In your school

## Inequalities Teachers Face

Teachers are more split on the inequalities they personally face.
How much do you face inequalities in the following environments?
All Teachers
A lot Some Not that much None Don't know / No opinion


## Effective Actions Classroom

While, most teachers believe that any actions taken to address and reduce racial bias would be effective in their classroom, Hispanic teachers believe that working to combat biases in themselves or students will be less effective than other groups.
How effective would the following actions be in addressing and reducing racial bias in your classroom?
very + somewhat effective
Black Hispanic Non-Hispanic White


## Effective Actions School

Teachers believe that sharing positive facts, stories, and images of different racial groups would be most effective in addressing racial bias in their schools.
How effective would the following actions be in addressing and reducing racial bias in your school? very + somewhat effective

Black


Teachers other staff
and images of different racia groups

Hispanic
Non-Hispanic White
cross-race friendships yourself

## Effective Actions Community

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Black and Hispanic teachers are more optimistic that encouraging friends and neighbors to develop cross race friendships would be effective in reducing racial bias in their local communities.
How effective would the following actions be in addressing and reducing racial bias in your local community? very + somewhat effective

Black Hispanic Non-Hispanic White



1 COVID-19 and Schooling

2 Racial Bias and Schooling

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Charter and private school teachers are much more likely to recommend teaching than district school teachers.
On a scale from o to 10, where 'o' means 'Not at all likely' and '10' means 'Extremely likely'. How likely is it that you would recommend teaching to a friend or family member?

Net Promoter Score: Teaching

Promoters (9-10) Passives (7-8) Detractors (0-6)
Net Promoter
NPS
Score change vs. March


Teachers feel most supported by close contacts, like other teachers and principals, rather than the State and Federal Government.

How supported do you feel by the following?
All Teachers

## Teacher Support

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## Union Support

There is a similar pattern with the teachers union. Teachers feel most supported by their local union.

How supported do you feel by your teachers union?
Members of Teachers Union
Very supported Somewhat supported Don't know/No opinion Not too supported Not at all supported


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District and charter school teachers are more likely to be covered by a retirement plan than private school teachers. Public school teachers are the most likely to have a formula-based retirement plan.
Are you currently covered by an employer-based retirement plan?

## Retirement <br> Plan Eligibility

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Baby Boomers and Gen X teachers are more likely to have formula-based retirement plans, while Gen Z and Millennials are more likely to have account-based plans.
Are you currently covered by an employer-based retirement plan?

## Retirement <br> Plan Eligibility



Teachers with 3 years or less experience are less likely to be covered by a retirement plan than other groups.

Are you currently covered by an employer-based retirement plan?

## Retirement <br> Plan Eligibility

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Of those teachers that are eligible for retirement plans, almost 80\% feel familiar with the details. District teachers are the least familiar though.
How familiar do you feel with the details of your retirement plan?


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Teachers with 3 years or less of experience are less familiar with their retirement plan than other groups.

How familiar do you feel with the details of your retirement plan?

## Retirement <br> Plan Familiarity



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Private and charter school teachers are more likely to be very satisfied with their retirement plan than district school teachers even though more district school teachers are eligible for retirement plans.
How satisfied or unsatisfied are you with your retirement plan?
Very satisfied

Somewhat satisfied
Somewhat unsatisfied
Very unsatisfied

Retirement
Plan Satisfaction

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Boomers are slightly more satisfied than other generation groups with their retirement plans.

How satisfied or unsatisfied are you with your retirement plan?

## Retirement <br> Plan <br> Satisfaction

| Oery | - Somewh | Don't know/No opinion | - Very unsatisfied |  |
| :---: | :---: | :---: | :---: | :---: |
| Teachers | 29\% | 51\% | 4\% | 12\% |
| Millennials | 31\% | 48\% | 5\% | 13\% |
| Gen X | 25\% | 54\% | 5\% | 12\% 5\% |
| Baby Boomers | 24\% | 62\% |  | 9\% |
| $\leq 3$ years | 29\% | 49\% | 5\% | 12\% 4\% |
| 4-9 years | 33\% | 48\% |  | 13\% |
| 10-19 years | 28\% | 51\% | 5\% | 12\% |
| $\geq 20$ years | 23\% | 58\% | 4\% | 12\% |

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Retirement plans influence teachers' willingness to move or change jobs especially for charter school teachers.

How much has your retirement plan influenced your willingness to move or change jobs?

Very influentia
Somewhat influentialDon't know/No opinionNot too influential


Retirement Plan Mobility

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## Teacher Mobility

Likely influenced by their retirement plans, a majority of teachers have only worked in 1 or 2 states - especially district school teachers

In how many different states districts have you worked for a public school district over your entire teaching career?

Charter School Teachers

̊ㅇ



Private School Teachers
Public School Teachers

|  | Avg \# of States |
| :--- | :---: |
| All Teachers | 1.7 |
| Charter School Teachers | 2.2 |
| Private School Teachers | 2.1 |
| District School Teachers | 1.5 |




1 COVID-19 and Schooling

2 Racial Bias and Schooling

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Direction of Education

Teachers are split on the direction of education but are more likely to think their local school district is moving in the right direction.

Do you feel things in K-12 education are generally going in the right direction, or do you feel things have generally gotten off on the wrong track?

All TeachersRight direction
. Wrong track
Don't know/ No opinion

In your local school district

| June Results | $59 \%$ | $34 \%$ |
| :---: | :---: | :---: |
| March Results | $59 \%$ | $34 \%$ |

In your state


Direction of
Private and charter school teachers are more likely to say that education is going in the right direction, especially at the national level.

Do you feel things in K-12 Education are generally going in the right direction, or do you feel things have generally gotten off on the wrong track?
\% Right Direction

Education

## Purpose of Education

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## Average \% selected Extremely Important 47\%

Become independent thinkers (54\%)

Socialization (53\%)

How to be good citizens (53\%)

Core academic subjects (52\%)

Values, moral character, religious virtues (44\%)


Skills for future employment (47\%)

To fix social problems (34\%)

## Grades 9-12

Average \% selected Extremely Important

Skills for future employment (64\%)

Become independent thinkers (62\%)

How to be good citizens (56\%)

Core academic subjects (50\%)

K/ huo Socialization (49\%)

Values, moral character, religious virtues (43\%)

To fix social problems (39\%)

## Performance Responsibility

Teachers feel responsibility for their school's performance and view principals as responsible for both the school and the district's performance. In your opinion, who should be held most responsible for a school's performance? Please rank your top 3. In your opinion, who should be held most responsible for a school district's performance? Please rank your top 3.
All Teachers, \% Ranked in the top 3


Teachers get the most information from local education sources like other teachers and their school.

## Source for Education Information

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How much information about education, if any, do you get from the following sources?
All Teachers

A lo


Union members are much more likely to get information about education from teachers unions than non-union members.


Teachers view themselves as the most trustworthy when it comes to making decisions about education.

## Trust in Education Decision Makers

All Teachers

Union members are much more likely to trust teachers unions to make good decisions about education than non-union members.
How much, if at all, do you trust the following to make good decisions about education?

## Trust in Education Decision Makers



Non-Union

 64\%骨

State Department U.S. Department State Legislature of Education of Education and/or Governor

Private and district school teachers estimated per student spending to be higher than charter school teachers. The median estimates were much lower than any individual state's spending.

How much do you think is spent per year on each student in your state's public schools? Your estimate of the state average-to the nearest thousand dollars-will represent the combined expenditures of local, state, and federal governments.
Median estimate

| FY17 State Actuals |  |
| :--- | :--- |
| Maximum | $\$ 23,091$ |
| Mean | $\$ 12,521$ |
| Minimum | $\$ 7,179$ |

## School Spending Estimate

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$\$ 4,000$

\$3,500


District School Teachers

Teachers who were given an actual statistic were less likely to think perstudent spending is too low - except for private school teachers.

Do you believe public school funding in [STATE] is:


- About right

Too high


On average, [STATE] spends \$ $\qquad$ per student attending public school each year. Do you betieve public school funding is:

## Too low

About right
Too high


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District school teachers estimated teacher salaries higher than private and charter school teachers. Like school funding, estimates are lower than any state's average.

How much do you think is the average teacher salary in your state's public schools?

| FY17 State Actuals |  |
| :--- | :--- |
| Maximum | $\$ 83,585$ |
| Mean | $\$ 57,282$ |
| Minimum | $\$ 43,107$ |

## Teacher Salary Estimate

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\$30,000

## \$23,000



Charter School Teachers


Private School Teachers


## Teacher Salaries

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Teachers shown an actual statistic were less likely to think teacher salaries should increase, but the difference was smaller than for per-student spending.

Do you think that public school teacher salaries in your state should:

O Increase
Stay about the same
Decrease


On average, public school teachers in [STATE] are paid an annual salary of $\$$ _. Do you think that public school teacher salaries should:

Increase
Stay about the same
Decrease


## Preferred Schooling Type

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## Teachers prefer their own school type when choosing for their child.

If given the option, what type of school would you
select in order to obtain the best education for your select in order to obtain the best education for your
child? child?


Regular Public School (Inside + Outside School District)
Private School (Religious, Parochial + Non-Religious)

If given the option, and neither financial costs nor transportation were factors, what type of school would you select in order to obtain the best education for your child?

51\%
36\%

$29 \%$

## Standardized Testing

District school teachers are more likely to think that students spend too much time on standardized testing.

All public schools and most private schools give their students standardized tests during the school year. When thinking about students preparing for and taking these tests, in general, do you believe the amount of time spent on standardized testing in American Schools is


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## Charter School Favorability

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Support for charter schools increases the most among district school teachers when they are provided with information.

Based on what you know, or have heard from others... In general, what is your opinion of 'charter schools' in K-12 education?

Charter schools are public schools that have more control over their own budget, staff, and curriculum, and are exempt from many existing public school regulations. In general, what is your opinion of public charter schools?

Total Support (Strongly support + Somewhat support)
Without description
With description


Support for school vouchers increases dramatically when teachers are provided with information. Support especially increases among younger teachers.

Based on what you know, or have heard from others... In general, what is your opinion of 'school vouchers' in $K-12$ education?

A school voucher system allows parents the option of sending their child to the school of their choice, whether that school is public or private, including both religious and non-religious schools. If this policy were adopted, tax dollars currently allocated to a school district would be allocated to parents in the form of a 'school voucher' to pay partial or full tuition for the child's school. In general, what is your opinion of school voucher systems?

Total Support (Strongly support + Somewhat support)
Without description With description

## School Voucher Favorability

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## Education Savings Accounts Favorability

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## Teachers are more supportive of ESAs after learning more about them, particularly among older teachers.

Based on what you know, or have heard from others... In general, what is your opinion of 'education savings accounts' in K-12 education?

An "education savings account" in $K-12$ education - often called an ESA - establishes for parents a governmentauthorized savings account with restricted, but multiple uses for educational purposes. Parents can then use these funds to pay for: school tuition; tutoring; online education programs; therapies for students with special needs; textbooks or other instructional materials; or save for future college expenses. In general, what is your opinion of an ESA system?

Total Support (Strongly support + Somewhat support)
Without description With description


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## Methodology

## Survey Profile, 1

| Dates | June 8-14, 2020 |
| :--- | :--- |
| Survey Data Collection |  |
| \& Quality Control | Morning Consult |
| Survey Sponsor | EdChoice |
| Population | Current Teachers |
| Sampling Frame | National sample of teachers (age 18+) living in the United States, <br> including the District of Columbia |
| Sampling Method | Non-Probability, Stratified (based on Gender, Years of Experience) |
| Mode | Online Survey |
| Language | English |

## Methodology

| Survey Profile, 2 |  |
| :--- | :--- |
| Survey Time | Median $=11.9$ minutes |
| Sample Size | Total, $N=1,000$ |
| Oversampling? | None |
| Quotas? | Age, Years of Teaching Experience |
| Weighting? | None |
| Measure of Precision | $\pm 3.10$ percentage points |
| Participation Rate | $5.1 \%$ |
| Project Contact | Paul DiPerna, paul@edchoice.org |

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|  | Demographics | Unweighted $(N=)$ | Demographics | Unweighted $(N=)$ |
| :---: | :---: | :---: | :---: | :---: |
|  | Hispanic | 200 | Male | 350 |
|  | White | 746 | Female | 650 |
|  | Non-Hispanic White | 621 | Democrat | 447 |
|  | Black | 130 | Independent | 222 |
| Demographic | Other | 124 | Republican | 331 |
| Base Sizes | Generation Z | 92 | Urban | 285 |
|  | Millennial | 510 | Suburban | 520 |
|  | Generation X | 290 | Small Town | 107 |
|  | Boomers | 103 | Rural | 88 |
|  | Northeast | 220 | Low Income < $\$ 35 \mathrm{~K}$ | 327 |
|  | Midwest | 172 | Middle Income \$35K to <\$75K | 433 |
|  | South | 413 | High Income \$75K+ | 240 |
|  | West | 195 | LGBTQ | 117 |

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## School Type

## COVID-19 Concerns

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Thinking about the coronavirus (COVID-19), how concerned are you about each of the following?
All Teachers

- Very concernedSomewhat concerned

Don't know/No opinion concerned


## School Performance Responsibility

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In your opinion, who should be held most responsible for a school's performance? Please rank your top 3. All Teachers

Rank: 1Rank: 2
Rank: 3Not Ranked


## School District Performance Responsibility

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In your opinion, who should be held most responsible for a school district's performance? Please rank your top 3 .

All Teachers

Purpose of Education: K-8

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What do you believe should be the main purpose of education during Kindergarten through 8th grade? In your opinion, how important is it for students to learn..

All Teachers


Purpose of Education: High School

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What do you believe should be the main purpose of education during High School (9th through 12th grade)? In your opinion, how important is it for students to learn...

All Teachers


Based on what you know, or have heard from others... In general, what is your opinion of 'charter

## Charter School Favorability Without Description

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Strongly Support Somewhat Support Don't Know/ No Opinion Never Heard Of Somewhat Oppose Strongly Oppose


## Charter School Favorability With Description

## M MORNING CONSULT

Charter schools are public schools that have more control over their own budget, staff, and curriculum, and are exempt from many existing public school regulations. In general, what is your opinion of public charter schools?


## School Voucher Favorability Without Description

## M MORNING CONSULT

Based on what you know, or have heard from others... In general, what is your opinion of 'school vouchers' in $K-12$ education?

- Strongly Support Somewhat Support Don't Know/ No Opinion Never Heard Of Somewhat Oppose Strongly Oppose

| All Teachers | 20\% | 24\% | 12\% | 24\% | 18\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| District School Teachers | 19\% | 24\% | 14\% | 22\% | 18\% |
| Charter School Teachers | 16\% | 23\% | 5\% | 31\% | 21\% |
| Private School Teachers | 23\% | 23\% | 9\% | 24\% | 17\% |
| $\leq 3$ Years Teaching | 14\% | 26\% | 17\% | 8\% 24\% | 12\% |
| 4-9 Years Teaching | 19\% | 28\% | 10\% | 27\% | 12\% |
| 10-19 Years Teaching | 21\% | 20\% | 15\% | 24\% | 18\% |
| $20+$ Years Teaching | 24\% | 22\% | 6\% | 17\% | 30\% |

## School Voucher Favorability With Description

## M MORNING CONSULT

A school voucher system allows parents the option of sending their child to the school of their choice, whether that school is public or private, including both religious and non-religious schools. If this policy were adopted tax dollars currently allocated to a school district would be allocated to parents in the form of a 'school voucher' to pay partial or full tuition for the child's school. In general, what is your opinion of school voucher systems?


Based on what you know, or have heard from others... In general, what is your opinion of 'education savings accounts' in K-12 education?

## Education Savings Accounts Favorability Without Description

## M MORNING CONSULT

- Strongly Support Somewhat Support Don't Know/ No Opinion Never Heard Of Somewhat Oppose Strongly Oppose

| All Teachers | 26\% | 30\% | 14\% | 15\% | 9\% | 6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District School Teachers | 20\% | 31\% | 16\% | 20\% | 8\% | 5\% |
| CharterSchool Teachers |  |  | 28\% | 4\% 7\% | 11\% | 6\% |
| Private School Teachers |  |  |  | 11\% 5\% | 9\% | 8\% |
| $\leq 3$ Years Teaching | 28\% | 27\% | 12\% | 17\% | 11\% | 6\% |
| 4-9 Years Teaching |  |  |  | 9\% 10\% | 7\% | 6\% |
| 10-19 Years Teaching | 21\% | 32\% | 15\% | 17\% | 10\% | 6\% |
| $20+$ Years Teaching | 20\% | 30\% | 19\% | 20\% | 6\% | 6\% |

## Education Savings Accounts Favorability With Description

M MORNING CONSULT
An "education savings account" in K-12 education - often called an ESA - establishes for parents a qovernmentauthorized savings account with restricted, but multiple uses for educational purposes. Parents can then use these funds to pay for: school tuition; tutoring; online education programs; therapies for students with special needs; textbooks or other instructional materials; or save for future college expenses. In general, what is your opinion of an ESA system?


## Grade Level(s) Teaching

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Counting this school year, how many years have you been a school teacher, including part-time teaching?


## Educational Attainment

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